Introduction to Integrated Environment Assessment Models

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Presentation Agenda

- Why Integrated Environment Assessment?
- What is Integrated Environment Assessment? Example: Integrated Assessment of Climate Change
- What are Integrated Assessment Models and Component Models?
 Example: Integrated Assessment Models for Climate Change Policy Analysis
- What kind of results and insights do Integrated Assessment provide?

Example: Results and Insights from Integrated Assessment of Climate Change

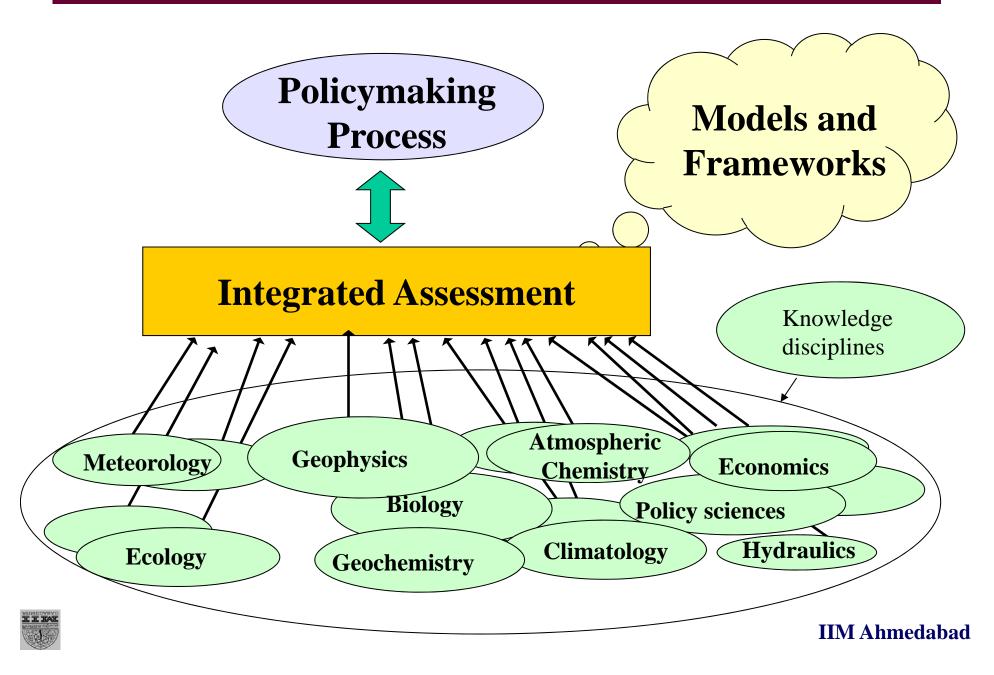
• Why and what kind of capacity building for Integrated Assessment in developing countries?



Why Integrated Environment Assessment?



Multiple Interfaces of Environment Assessment



What to Integrate?

- Diverse Scientific Disciplines
- Diverse socio-economic scenarios
- Macro and micro-economies
- Local and regional boundaries
- Short and long time horizons
- Local and global environmental concerns
- Rural and urban perspectives
- Regional emissions and impact assessment
- Probability and Decision under uncertainty
- Technology



Why Integrated Assessment?

- To assemble, summarise, organise, interpret and reconcile pieces of existing knowledge
- To add value through integration (but not to add knowledge)
- To develop full range of policy outcomes
- To enhance Communication between scientific disciplines and policy formulation



Why Integrated Assessment Models?

- Framework for conducting research ensuring consistency pointing to areas where more information is required
- IAMs are good 'forecasting' and 'heuristic' tools
- Communications tools between different sciences and between science and policy
- Insights from investigations in the domains of the subcomponents



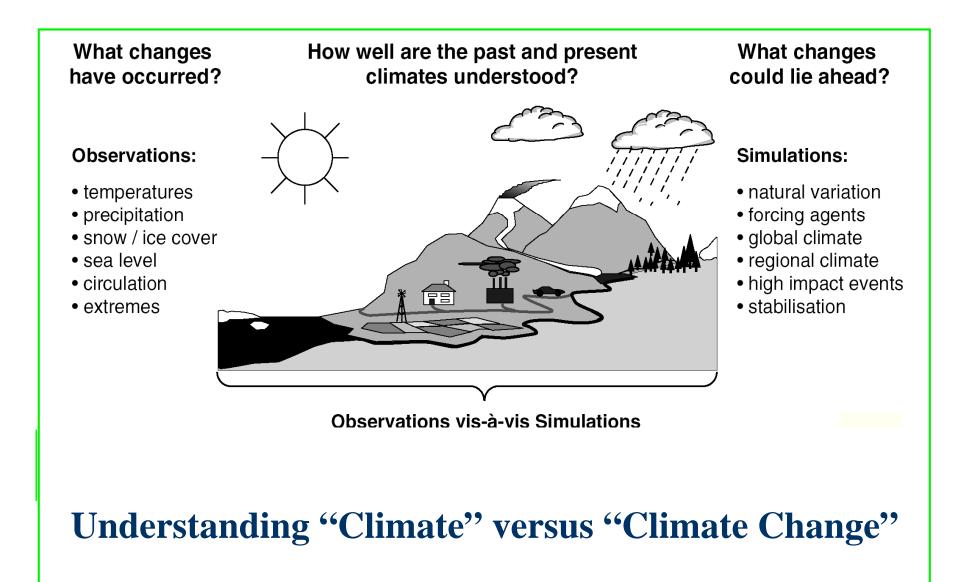
What is Integrated Environment Assessment?

Example

Integrated Assessment of Climate Change

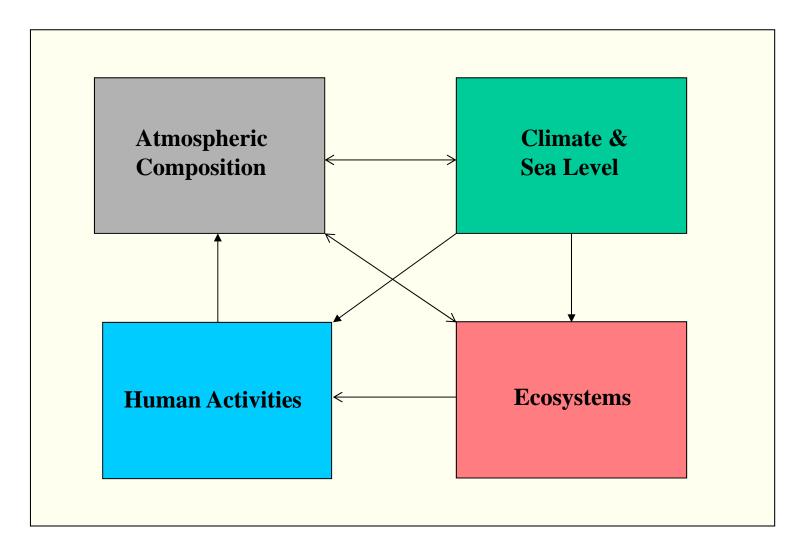


Climate Issues



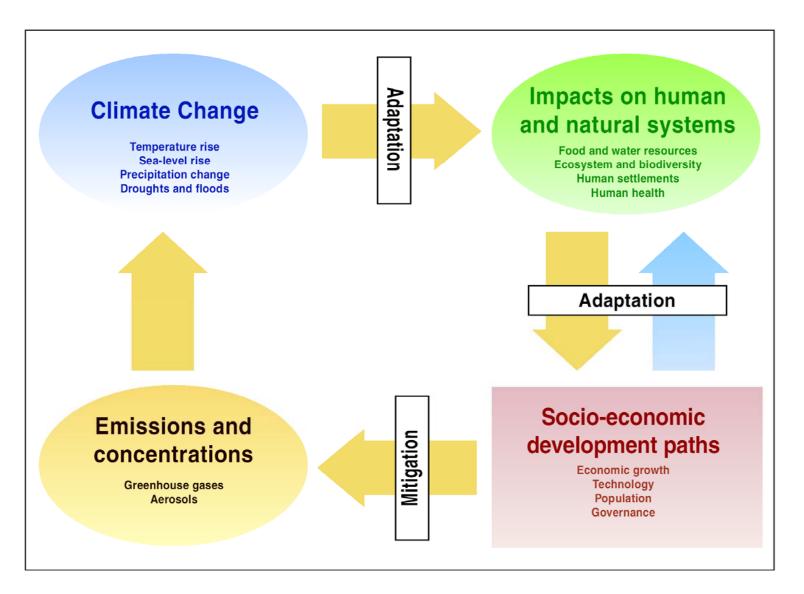


Integrated Climate Change Dimensions





Integrated Framework for Climate Change







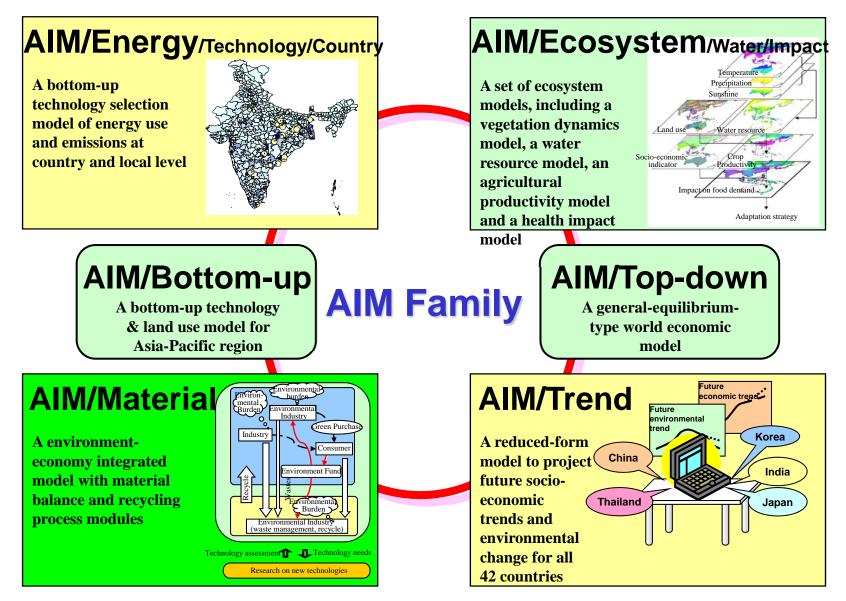
What are Integrated Assessment Models?

Example

Integrated Assessment Models for Climate Change Policy Analysis

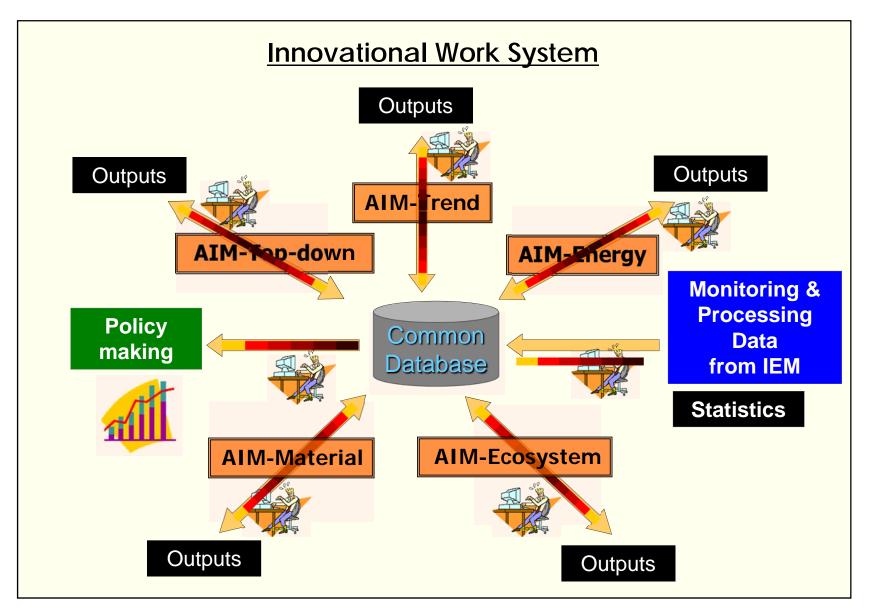


AIM Model System



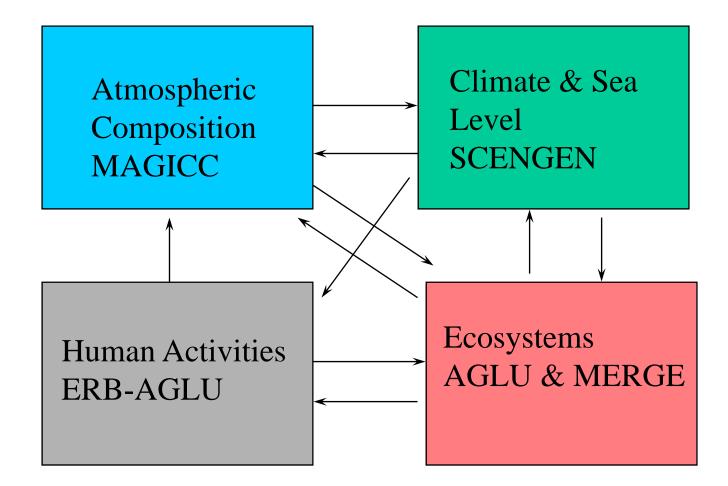


Strategic Database

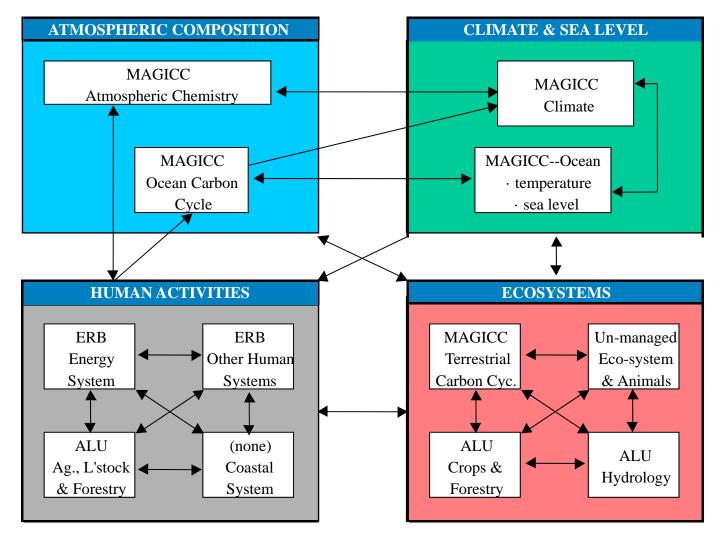




MiniCAM An Integrated Modelling Framework



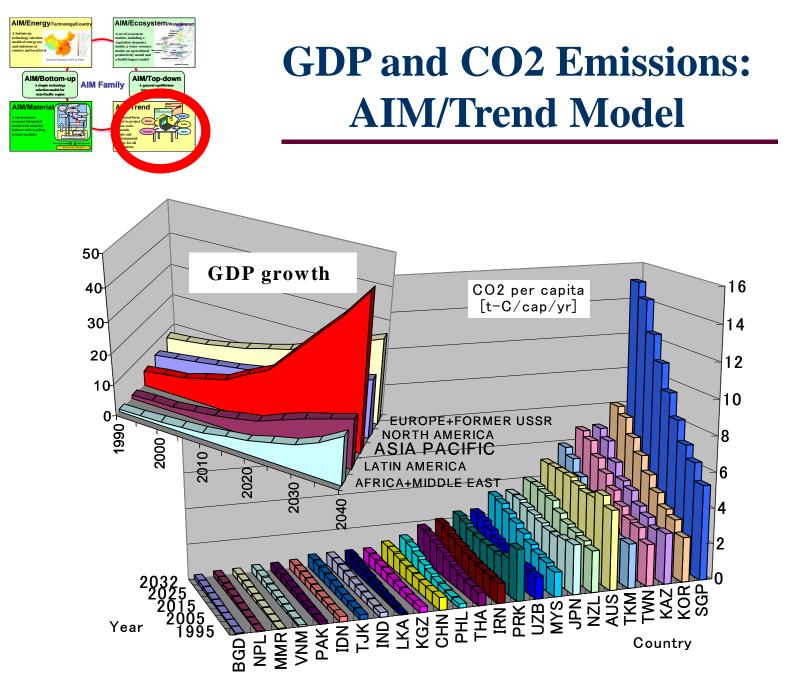
MiniCAM COMPONENTS



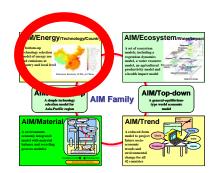


What are Component Models?

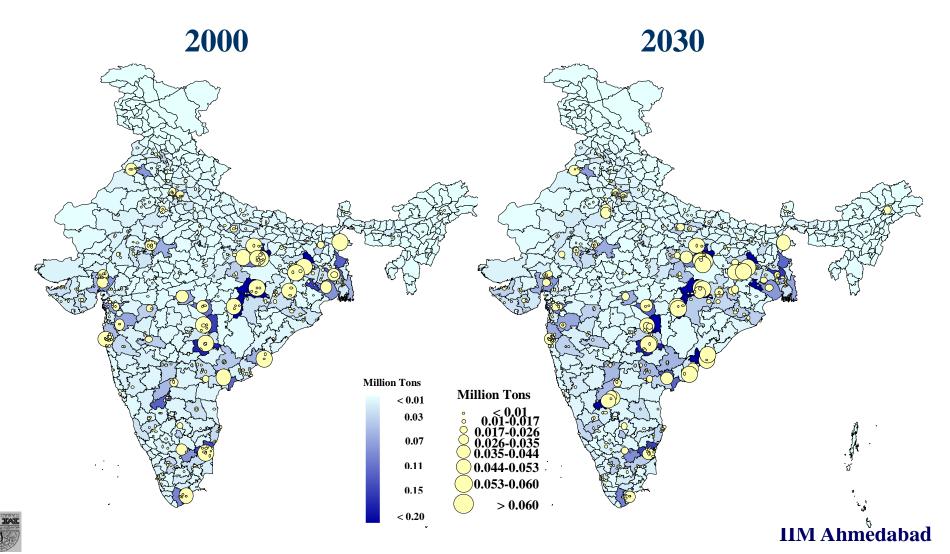


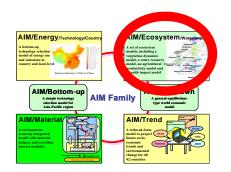




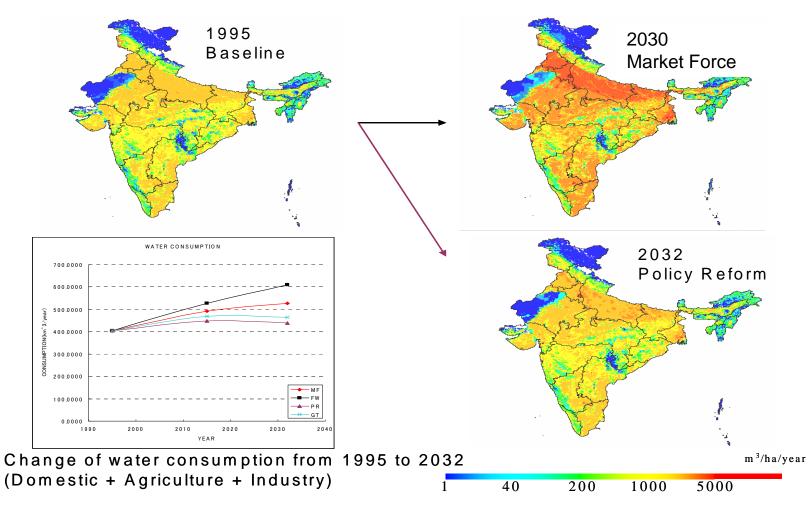


SO₂ Emission AIM/Emission Model

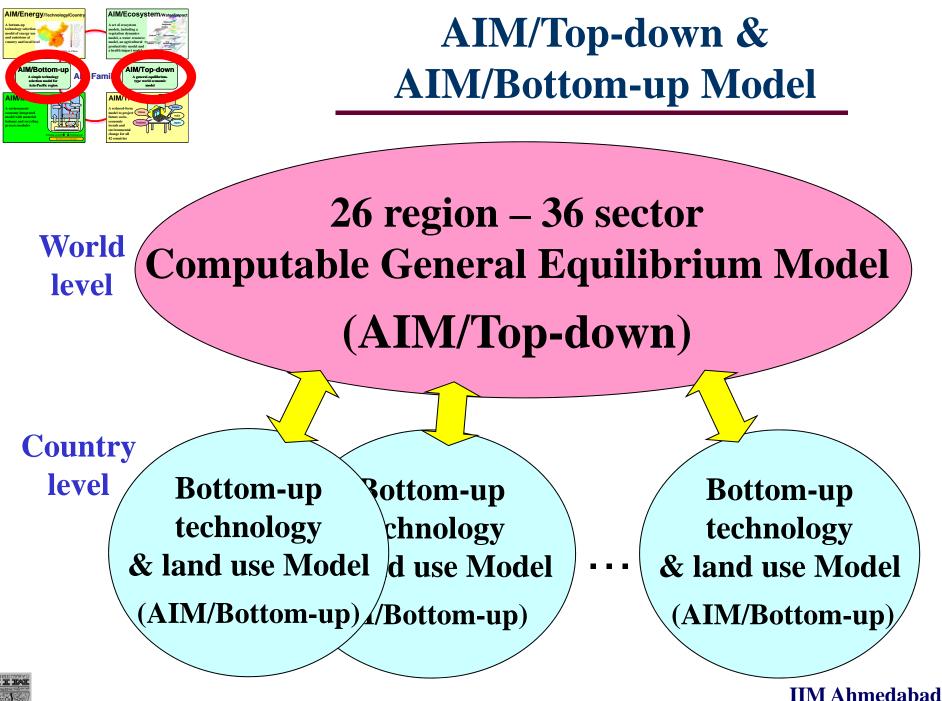




Water Consumption: AIM/Ecosystem Model



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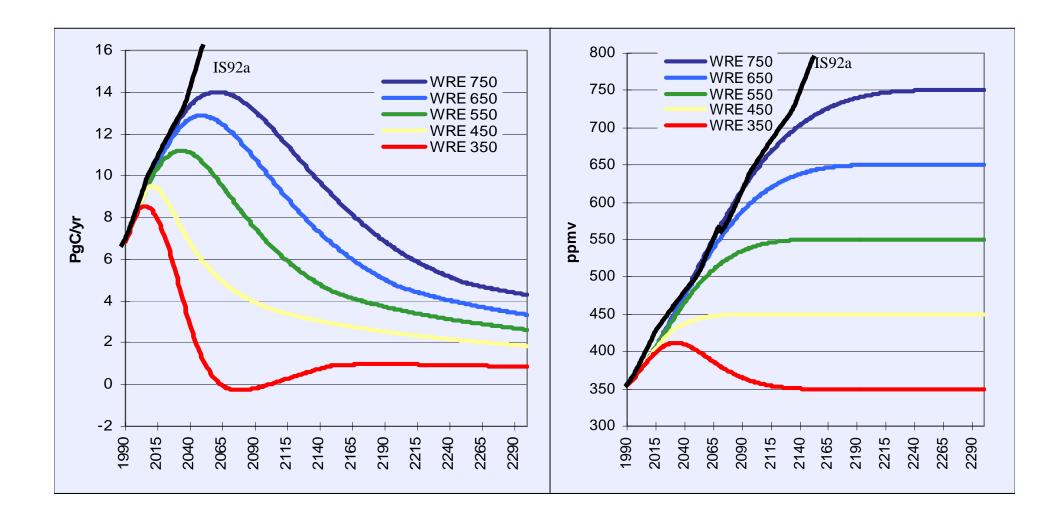




Insights from Integrated Climate Change Assessment

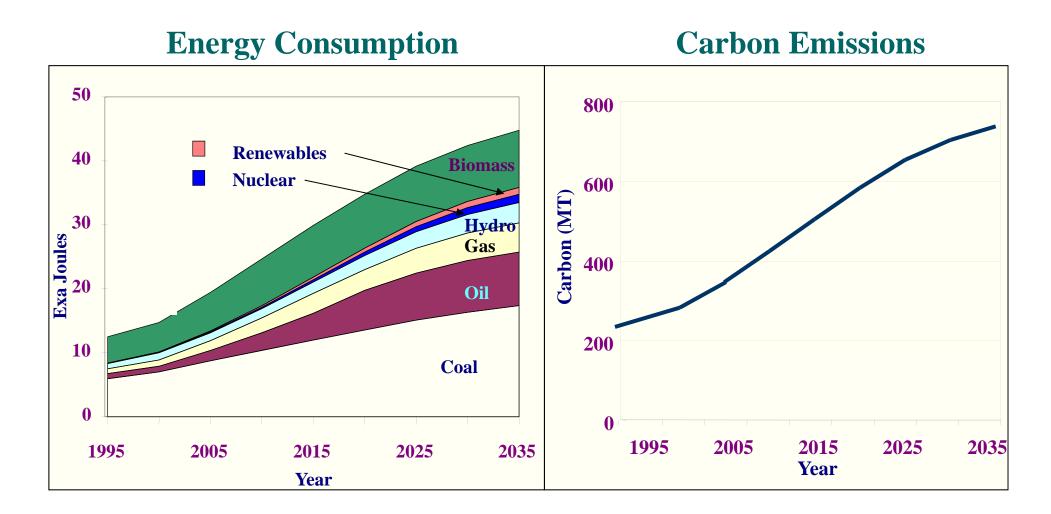


Emissions and Concentrations





Energy and Carbon Emissions for India: AIMENDUSE Model





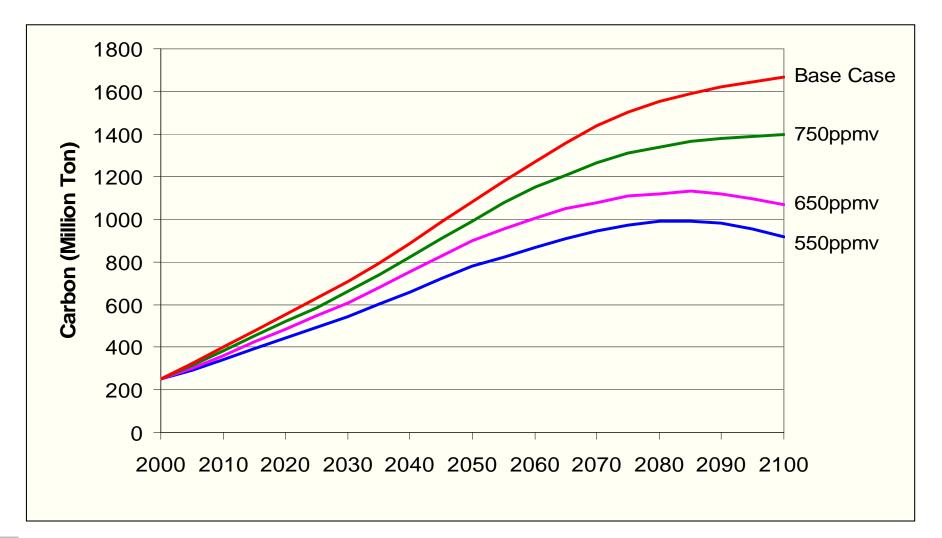
GHG versus Local Emissions in India

Carbon Emissions SO₂ Emissions Million Tonnes Carbon (MT) ſ Year Year



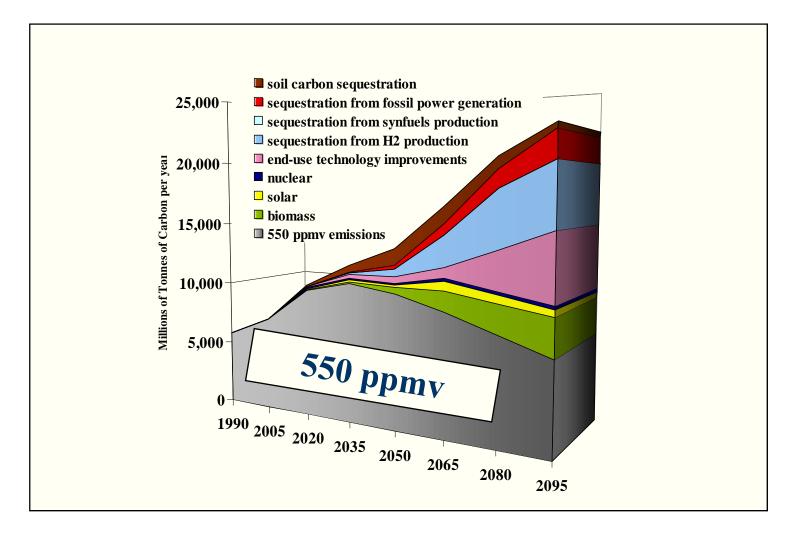
Global Carbon Mitigation Scenarios

(2000 - 2100)



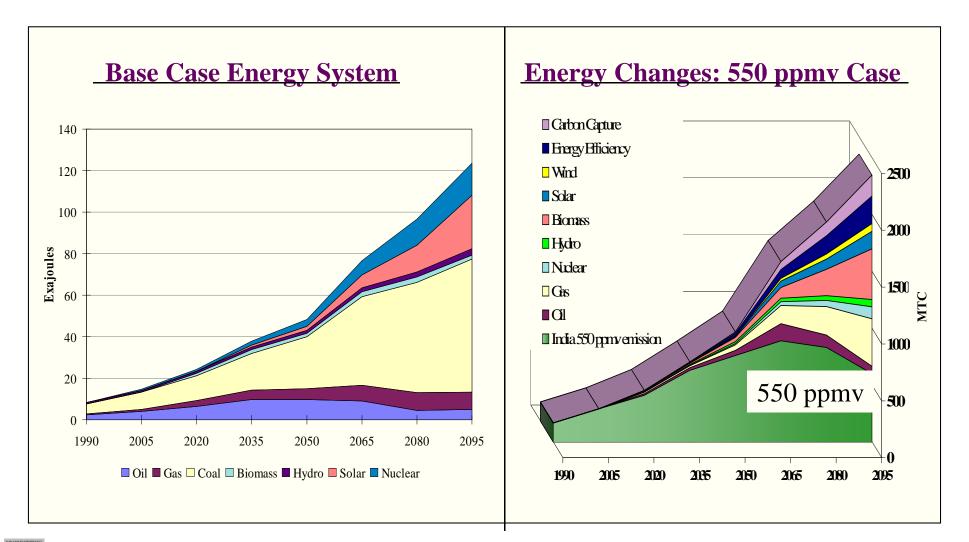


Technology, Energy & Climate: MINICAM



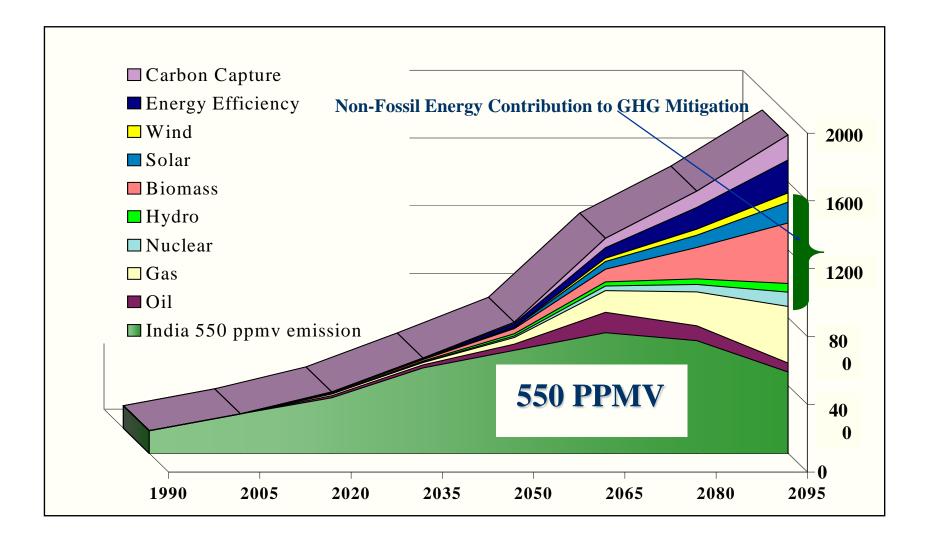


Indian Energy System Transformation Under 550 ppmv Stabilization



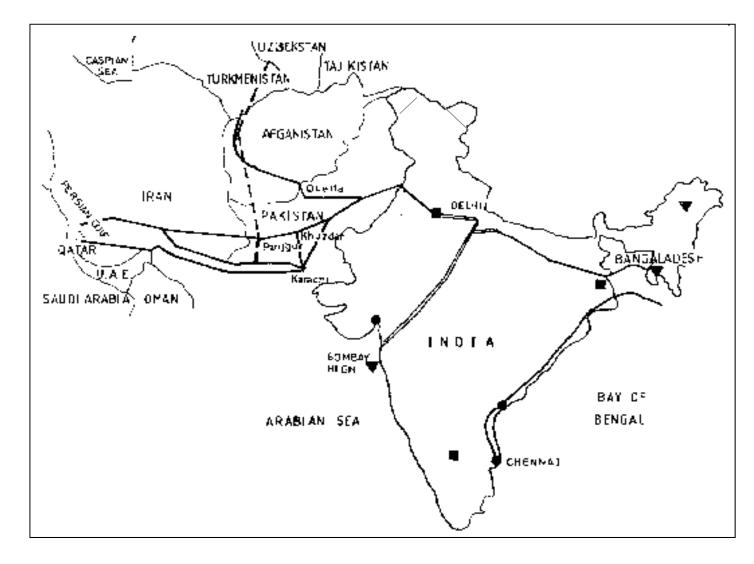


Technological Change in India to Stabilize CO₂ at 550 ppmv



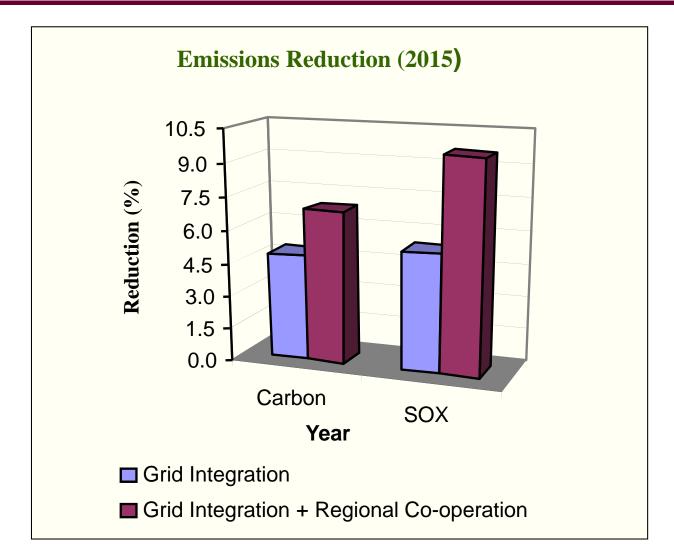


Regional Energy Market Development





Impact of Regional Energy Market Developments in South-Asia





Why and What kind of Capacity Building for Integrated Environment Assessment in Developing Countries?





Integrated Environment Assessment: Developing Country Problems

- Assessment and modeling capabilities
- Inadequate database
- Structural changes in the economy
- Myriad and conflicting developmental concerns
- Weak regional and international linkages
- Lack of sustained funding



Limitations of Present Approaches

- Limited capability to characterize and parameterize long term interactions between the economy, society, and environment
- Assumptions derived from developed world perspective
- Inability to characterize discontinuities and extreme events
- Weak behavioral interfaces
- Distance between analysts and policy makers



Capacity Building Needs for Developing Countries

- Inventorize existing best competence, data and experiences
- Networking and cooperation with regional and global teams
- Promote integrated assessment modeling under developing country expert leadership in cooperation with global experts
- Sustained funding
- Institutionalize integrated assessment activities

